



Parent's Guide to Student Achievement (PGSA)

Considerations from NCDPI

Based on Parents' Bill of Rights - SB 49; Session Law 2023-106

Requirements per SBE PRNT-02	Potential Language/ Resources
<p>1a) Requirements for the child to be promoted to the next grade, including the requirements of Part 1A of Article 8 of 115C of the NCGS.</p>	<p><i>Promotion and Retention Policy: In order for a student to be promoted, the following criteria must be met as set forth by The Southeastern Academy Charter School Board of Directors and North Carolina State Law:</i></p> <ol style="list-style-type: none"> 1. <i>All students shall meet all attendance requirements.</i> 2. <i>All students shall earn a yearly average of 70 or above to pass any subject area.</i> 3. <i>All students must pass Language Arts, Mathematics, and Science at or above the minimum acceptable grade level.</i> <p>The following are the relevant State and local requirements for a child to be promoted to the next grade level:</p> <ul style="list-style-type: none"> - https://www.ncleg.gov/EnactedLegislation/Statutes/PDF/ByArticle/Chapter_115C/Article_8.pdf - Relevant part of this link is found in Part 1A (pp. 15-28) regarding retention, promotion, alternatives to show reading proficiency, etc.
<p>1b) Course of study, textbooks, and other supplementary instructional materials for the child and the policies for inspection and review of those materials.</p>	<p>In North Carolina, all schools use the same Standard Course of Study, determined by the State Board of Education. These standards are the knowledge and skills students should understand by the end of each grade/course.</p> <p>The standards can be found on the NCDPI Office of Academic Standards website. There are standards for:</p> <ul style="list-style-type: none"> ● Arts Education, ● Career Technical Education, ● Computer Science,



	<ul style="list-style-type: none"> • English Language Arts, • English Language Development, • Student Success Standards, • Healthful Living, • Information and Technology, • Mathematics, • Science, • Social Studies, and • World Language. <p>Local districts, schools and teachers determine how to teach these standards, including curriculum, supplementary materials, books, etc.</p> <p>At SeA, a panel of teachers research and review content prior to making the appropriate curriculum selection that aligns with NC Standards.</p>
<p>1c) Progress of the child toward achieving State and unit expectations for academic proficiency, including policies for student assessments, and the child's assessment results, report cards, progress reports.</p>	<p>Southeastern Academy shares progress of students through a variety of ways, including quarterly report cards, progress reports, and assignment/test feedback.</p> <p><i>Parents can access student data through the local NC-SIS platform; Powerschool.</i></p> <p>State Assessments: Individual Student Reports for end-of-grade/course tests and other state assessments (English language proficiency assessment) are accessible in the parent portal of the NC-SIS (PowerSchool).</p> <p>In NC, all students take end-of-grade assessments for reading and math in grades 3-8. Students take end-of-grade science assessments in grades 5 and 8. In high school, students take end-of-course assessments in English II, Biology, NC Math 1, and NC Math 3.</p> <p>Students in Grade 10 take the Pre-ACT. Students in grade 11 take the ACT. Students who</p>



	<p>are CTE Concentrators in Grade 12 take ACT WorkKeys. Those results are shared by ACT.</p> <p>A student in kindergarten through third grade demonstrating difficulty with reading will receive support through the MTSS process. MTSS will have specific strategies/ideas that can be done at home.</p> <p>North Carolina's Department of Public Instruction (NCDPI) selected mCLASS DIBELS[®] 8th Edition as the state's K-3 Literacy Assessment. mCLASS is an integrated literacy system based on the Science of Reading. mCLASS has been revised and upgraded from the assessment NC districts have used in the past, based on the latest research and the Science of Reading. It is a valid and reliable assessment, supporting universal literacy screening, screening for risk of dyslexia, and progress monitoring.</p>
1d) Qualifications of child's teachers, including licensure status.	<p>Parents may look up your child's teacher licensure status at this website Link to the licensure website.</p> <p>The licensure look up webpage does not include current employment information. Parents may need additional information (i.e., middle name or license number) to identify the teacher accurately. Substitute teachers (either short or long term) may not hold a NC teaching license.</p>
1e) School entry requirements, including required immunizations and the recommended immunization schedule.	<p>The following are statutory school entry requirements, this includes required immunizations:</p> <ul style="list-style-type: none"> Admission requirements: GS_115C-364.pdf (ncleg.gov) - Immunization records: GS_130A-155.pdf (ncleg.gov) - Immunization requirements: GS_130A-152.pdf (ncleg.gov) (*this law was amended but is not reflected on the current GA page; see SL2023-134.pdf (ncleg.gov), Section 5.8(e) on page 64") <p>Information on required health assessments and immunizations for students are available through the North Carolina Department of Health and Human Services (NCDHHS).</p>



	<p>NCDHHS Immunizations Resources</p> <ul style="list-style-type: none"> - Recommended Immunization Schedules <ul style="list-style-type: none"> - Kindergarten Entry Vaccine Requirements - Seventh Grade Entry Vaccine Requirements - Twelfth Grade Entry Vaccine Requirements
<p>2a) Parental actions that can... strengthen the child's academic progress, especially in the area of reading as provided in Part 1A of Article 8 of Chapter 115C of the NCGS.</p>	<p>Engaging with your child about school and what they are learning is pivotal to their learning process.</p> <ul style="list-style-type: none"> • Ask questions daily about your child's school day. • Inquire about topics and assignments they are learning. • Connect with teachers to understand your child's progress. • Ask the teachers how you can help your child learn. • Attend different events at your child's school to stay connected and learn how to support them. <p>Parent Guides for Academic Standards: The following grade level guides contain information to support parents and caregivers with understanding the North Carolina Standard Course of Study. The purpose of these guides is to inform parents about the standards, as well as provide useful strategies to incorporate at home.</p> <p>ELA Parent Guides ELD Parent Guide Math Parent Guides: K-5, 6-8 Social Studies Parent Guides (coming soon) Science Parent Guide (coming soon)</p> <p>Reading and Literacy Support: This following site provides resources for families to practice and reinforce important</p>



	<p>literacy skills with their children who are being assessed with mCLASS reading assessments: Amplify Parent Resources</p> <p>Home activities, printables, and games to support reading and literacy are also available at North Carolina's Digital Children's Reading Initiative (DCRI). These activities include the following topics, Pre-K-Grade 5:</p> <ul style="list-style-type: none"> (1) Phonemic awareness (2) Phonics (3) Vocabulary (4) Fluency (5) Comprehension (6) Oral language <p>Printable activities will be made available for students who do not have digital access at home and may be provided to all students as a supplement to digital resources. DCRI Printables for Families</p>
2b) Parental actions that can... strengthen the child's citizenship, especially social skills and respect for others.	<p>Southeastern Academy embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and will support a child's understanding of citizenship, social skills and respect for others.</p> <p>Grade level specific resources, including developmentally appropriate milestones can be found in the following resource repository NC Portrait of a Graduate - Durable Skills.</p>
2c) Parental actions that can... Strengthen the child's realization of high expectations and setting lifelong learning goals.	<p>Southeastern Academy embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and support a child's realization of high expectations and setting lifelong learning goals.</p> <p>Grade level specific resources, including developmentally appropriate milestones can be found in the following resource repository NC Portrait of a Graduate - Durable Skills.</p>



<p>2d) Parental actions that can... place strong emphasis on the communication between the school and the home.</p>	<p><i>Southeastern Academy</i> uses the following platforms for communication between home/school</p> <ul style="list-style-type: none"> ○ <i>Email, phone, and text</i> ● Parents can view students' grades (3-8) in the PowerSchool parent portal. ○ Contact your teacher or our data manager for directions. <p>The following are NCDPI developed parent guides that provide suggestions for building strong relationships with your child's teacher and supporting communication between home and school.</p> <p>Building Strong Relationships with Your Child's Teacher (NC Rethink Education Program) How You Can Use Questions to Support Your Child's Learning (NC Rethink Education Program)</p> <p>Additional general parent guides and parent resource webinar recordings can be found at the following website.</p>
<p>3) Services available for parents and their children, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; college planning, academic advisement, and student counseling services; and after-school programs.</p>	<p>Curriculum Nights: MTSS Meetings: Parent teacher meetings: Student counseling services:</p>
<p>4) Opportunities for parental participation, such as parenting classes, adult education, school advisory councils, and school volunteer programs.</p>	<p><i>OPTS Committee</i></p>



5. Opportunities for parents to learn about rigorous academic programs that may be available for the child, such as Academically and/or Intellectually Gifted programming, honors programs, Career and College Promise and other dual enrollment opportunities, Advanced Placement, Advanced International Certificate of Education (AICE) courses, and International Baccalaureate programs, NC Virtual Public School (NCVPS) courses, and accelerated access to postsecondary education.

Southeastern Academy offers a variety of options for students to pursue their interests and build their skills at their academic level.

Career and Technical Education (CTE):

NC has made a significant investment in developing students and programs to meet the needs of the future workforce. Through Career and Technical Education (CTE) programs, Public Schools offer opportunities for students to develop career awareness in 5th grade, explore careers in grades 6-8, and experience leadership, career development, and career-aligned content in grades 9-12.

Through CTE, students are able to explore career pathways from grades 6-8:

North Carolina school students are able to experience leadership, career development, and career-aligned content from grades 9-12:

For more information on CTE in NC, and to learn about Career Clusters, Pathways, and Course Information, Standards, and applicable Credentials please visit: [Course Management System](#).

In our district, there are the following programs available that are more rigorous and challenging than the standard content for students:

Academically and/or Intellectually Gifted (AIG):

In NC, school districts identify and serve academically or intellectually gifted (AIG) K-12 students. These are students who are performing, or have the potential of performing, at high levels of accomplishment in intellectual and/or specific academic areas, such as reading and/or math when compared with other students of their age, or in their grade level, experience, or environment.

At Southeastern Academy, students are often provided the following services:

- Differentiated curriculum and instruction with flexible student groups;
- Accelerated opportunities



- Enrichment experiences, which may be during the school day or beyond, and may be within the regular calendar year or may include summer opportunities; and
- Other opportunities for extension of content standard.

Career and College Promise (CCP):

NCDPI and local LEA's partner with local instructors to offer dual enrollment opportunities through the CCP program. If your high school student qualifies, students may earn high school credit by completing community college coursework.

CCP courses may be taken in the College Transfer or Career and Technical Education pathway. These courses count for both high school and college credit. Tuition is free for families.

Additional information is available on the [NCDPI CCP website](#).

Additional information is available on the [NCDPI CIHS Website](#)

Advanced Placement (AP) Courses:

Advanced Placement (AP) is a program developed by the College Board to offer college-level curricula and examinations to high school students.

Several AP courses satisfy graduation requirements for NC students as outlined in [State Board policy](#).

AP exams are free for NC public high school students enrolled *in these courses*.

Colleges and universities may likely offer college credit for these courses if your child scores a 3 or above on the exam. All of the colleges in the UNC System offer credit.

More information is available on the [NCDPI AP website](#).

More information is available on the [NCDPI Advanced Coursework website](#)



	<p>Governor's School: Each summer, NC Governor's School offers a unique opportunity for high-achieving rising juniors and seniors to learn with their peers from across the state in an 4-week residential program at two college campus sites.</p> <p>For more information on eligibility and the application process, contact (<i>insert contact name</i>) or visit the Governor's School website, www.ncgovschool.org.</p>
<p>6) Educational choices available to parents, including each type of public school unit available to residents of the county in which the child lives and nonpublic school options, educational choice options offered within the public school unit and scholarship grant programs under Part 2A of Article 39 and Article 41 of Chapter 115C of the NCGS.</p>	<p>Students in public school districts are assigned to certain schools based on a local assignment plan approved by Local Board of education</p> <p><i>Southeastern Academy</i> offers these additional school choice options for students/families:</p> <p><u>Lotterease</u> As referenced in <i>Southeastern Academy admission policy</i>.</p> <p>There are other options for families to choose for their education:</p> <p>Charter Schools Charter schools are public schools of choice that are authorized by the State Board of Education and operated by independent non-profit boards of directors. State and local tax dollars are the primary funding sources for charter schools, which have open enrollment and cannot discriminate in admissions, associate with any religion or religious group, or charge-tuition. Charter schools operate with freedom from many of the regulations that govern district schools, but charter schools are held accountable through the State assessment and accountability system.</p> <p>If you are interested in NC charter schools, visit NC charter school for information, resources, and contacts.</p> <p>Nonpublic Education and Scholarship Grants Nonpublic education is overseen by the NC Department of Administration.</p> <p>For a list of private schools, visit this NC Private Schools.</p>



	<p>For information on how to start a homeschool visit: Homeschool Information</p> <p>Scholarship grant programs/voucher information is available via the NC State Education Assistance Authority.</p>
7) Rights of students who have been identified as students with disabilities, as provided in Article 9 of Chapter 115C of the NCGS.	<p>For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education.</p> <p> Parent Rights Handbook Parent Rights Handbook (Spanish) IDEA Dispute Resolution Special Education Surrogate Parents Project Child Find </p>
8) Contact information for the school and unit offices.	<p><i>Southeastern Academy Charter School, 12251 NC Hwy 41 N. Lumberton NC, 28358 910-738-7828</i></p>
<p>9) Resources for information on the importance of student health and other available resources for parents, including the following information on available immunization and vaccinations:</p> <p>a. A recommended immunization schedule in accordance with the US Center for Disease Control</p>	<p>Information on required health assessments and immunizations for students are available through the NC Department of Health and Human Services (NCDHHS)</p> <p> Immunizations Health Assessment Annual Health Assessment and Immunization Compliance Reporting </p>



and Prevention
recommendations.

- b. Information about
meningococcal meningitis and
influenza, as required by G.S.
115C-375.4.